



# **Teacher Intervention: Improving Convergence of Quantization Aware Training for Ultra-Low Precision Transformers**

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Paper

Code

# **1. Background and Motivation**

- Quantization (QAT) & Knowledge Distillation (KD)
  - : KD provides extra guidance for low precision (2-bit) quantization



Prior works suffer noticeable accuracy degradation and require **increased iterations** for fine-tuning in few-sample tasks

Task	QQP	CoLA	RTE
(Num. Samples)	(364K)	8.5K	(2.5K)
Full precision	87.7	58.0	73.3
(Fine-tune iters.)	(34,113)	(1,650)	(234)
Ternary weight	87.8	<b>49.6</b>	68.5
(Fine_tune iters)	$(34\ 113)$	(1.650)	(234)

BERT (28MB)

Quantization Aware Training (QAT) with **Knowledge Distillation** [Zhang et al, TernaryBERT, EMNLP 2020]

## 2. Methods



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Ternary Weight	-	58.29	73.3
(Fine-tune iters. w/ DA)	-	(20,862)	(1,654)

QAT performance of TernaryBERT and number of iterations



MSE Loss at the output of Transformer layers

V: Propagating impact of quantization error along the layers

**Rapidly Converge to FP!** 

60

Case 1: Intervene student's attention output with the teacher's (TI-O) + Quantize all  $\Rightarrow$  Propagation of Q Error X  $\bigotimes$ 

#### score 40 MCC - - Full-Prec 20 -Case 1 Case 2 0 800 1200 1600 400 0 Iteration Accuracy curve in QAT (BERT-base, CoLA Task)

2.5

2

1.5

0.5

Transformers.

CE Loss

**TernaryBERT + TI** 

-0.50 -0.25 0.00 0.25 0.50

Case 2: No quantize attention sub-layers  $\Rightarrow$  Propagation of Q Error O  $\bigcirc$ 

**Teacher Intervention (TI)** : step-by-step reconstruction of sub-layers of Transformer

- Step 1: QAT with TI (Few-Steps)
- Step 2: QAT with KD

## **2-2. Teacher Intervention**



Step 1 (QAT w/ TI)

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### Step 2 (QAT w/o TI)

![](_page_0_Figure_34.jpeg)

![](_page_0_Figure_36.jpeg)

#### Illustration of Teacher Intervention (TI-M, TI-O)

## 3. Experiments

Two-Step QAT with Teacher Intervention (Cross-Entropy Loss Curve)

Summary

Quantization below 2-bit -> considerable accuracy degradation

due to unstable convergence in few-sample Fine-Tuning.

**Teacher Intervention (TI):** proactive knowledge distillation

method for fast converging QAT of ultra-low precision (2 bit)

TI achieves superior accuracy with significantly lower fine-

tuning iterations (up to x12.5) on Transformers of NLP (BERT)

as well as computer vision (ViT) compared to SOTA QAT methods

![](_page_0_Picture_40.jpeg)